Opportunities Week of 10/28/16

<u>Life Sciences Section of CAR 210:</u> The Biology department will be offering a section of CAR 210 for the first time this spring semester (Section 2, Class # 70172). This section of the course is designed for U2, U3, or U4 standing BIO, BCH, BCP and other Life Sciences majors who wish to explore career fields and internship opportunities. The course will address different career paths in the Life Sciences, the career decision process, and how to prepare for the workforce through use of online resources, an alumni panel, informational interviews, and attendance of a job fair.

This section requires department consent; to register please email Kira Schultheiss (Kira.Schultheiss@stonybrook.edu) for permission.

Spring 2017 Writing Program Courses: The Writing Program will be offering WRT 305, Writing for the Health Professions, and WRT/EGL 381, Advanced Analytic and Argumentative Writing this spring semester. Some students have found WRT 305 a helpful course to take for writing their upper division BIO laboratory reports. Please see attached flyers for more info

<u>Health Sciences Courses Available to West Campus Students:</u> The Health Sciences Center has posted their courses that are available to West Campus students for Winter and Spring 2017. Please look through the listings, as they may be of interest.

Course listings can be found here:

http://www.stonybrook.edu/commcms/hsstudents/recordsandregistration/open_hsc.html

<u>Stony Brook Public Health Brigade of Global Brigades</u>: Our organization vows to help people in need across Central America who cannot afford functional hygiene station's such as bathrooms, eco stoves for all the fumes to escape the house, and cement floors to protect against bacteria from dirt floors. We are a great organization for anyone to join and experience what it's like to help other people literally change their lives for the better.

Deadline moved to October 31st, 2016.

See attached application

<u>ScribeAmerica Positions:</u> ScribeAmerica is currently looking to recruit students to work as Medical Scribes on Long Island, New York. The scribe will work side by side with physicians, assisting with documentation for each patient evaluated by the doctor. It is an exceptional opportunity for any student interested in medicine to gain first-hand experience following a physician. ScribeAmerica is looking for dependable, motivated employees that have a desire for an eventual career in medicine, or are interested in learning more about careers in medicine. There are multiple shifts, both day and night, usually lasting 8-12 hours. It is expected that each scribe can commit to 2 shifts per week for at least 2 years. Paid classroom and clinical training is provided.

See attached flyer for more info or visit www.scribeamerica.com

<u>Suburban Sustainability: A Symposium:</u> Hosted by Hofstra University's National Center for Suburban Studies and the Hofstra Cultural Center. The suburbs are not often thought of as places where sustainable practices thrive. Yet, there are examples all over the United States where suburban communities are making great strides. Symposium speakers include a range of experts who are working on real-world solutions to suburban sustainability challenges within the realm of environment, economic development, social equity and suburban politics. This one-day symposium highlights these communities and practices.

Thursday, November 10, 2016, 9AM-5PM, Guthart Cultural Center Theatre, Axinn Library, First Floor, South Campus, Hofstra University, Hempstead NY

See this link for list of speakers and RSVP information: http://events.hofstra.edu/index.php?eID=19326





Stony Brook University Program in Writing and Rhetoric Spring 2017

WRT 305.01: Writing for the Health Professions

This course will enable students interested in a healthcare career to strengthen their critical writing skills. While learning to gather information and to apply ethical principles in a logical, persuasive fashion, students will explore and write about various types of evidence concerning the healthcare needs of different populations: a field research project on a health issue affecting a local target population of their choice, a critique of government documents that contain data on that issue and population, and a review of scholarly research on the same issue as it affects the larger national population represented by that local one. Writing assignments will include drafts and final versions of a research proposal, field research results, data analysis, literature review and a final project incorporating all of the previous work conducted about that issue and population. Students will also write a reflective paper which can serve as the basis for a personal statement for medical or other health-related graduate school applications.

Instructor: Robert Kaplan

Course Code: 50778

Meeting Times: M/W 5:30pm-6:50pm





Stony Brook University Program in Writing and Rhetoric Spring 2017

WRT/EGL 381.01: Advanced Analytic and Argumentative Writing

Argumentative writing involves making a claim and supporting it with specific, related points and appropriate evidence—in other words, it is thesisdriven writing. Whenever we don't quite like someone else's idea and we want him or her to come closer to ours, argumentative writing is the most efficient method for such persuasion, in whatever profession you're considering. This class, therefore, will focus on learning how to effectively utilize argumentative and counter-argumentative writing strategies. Students will explore an area of disciplinary interest to them through several stages—proposal, preliminary draft, multiple versions, literature review—culminating in a 20-30 page piece of writing in which they make a claim about a particular subject in that area of interest and support it with scholarly research and extensive elaboration.

Instructor: Robert Kaplan

Course Code: 50514 (WRT 381)/50521 (EGL 381)

Meeting Times: M/W 2:30pm-3:50pm

Stony Brook Public Health Brigade Application (Nicaragua Spring 2017)

Please fill out this application and send it to stonybrook.phb@globalbrigades.org with the subject as: last name/first name/PHBapp by 11pm October 21st. Sending a resume or CV attached is recommended but not required.

Name:	
Birth date:	THE TOTAL STANK
Age:	
Major:	
Status at SBU (i.e. junior, etc.):	
Primary Email:	CENTRAL AMERICAN VI'LLAGES
Telephone number:	
Address:	
Spanish speaking level: (Spanish level has no affect on application!)	
1.Why do you want to join us on the brigade?	INFRASTRUCTURE PROJECTS
2.What would you like to accomplish on the brigade?	
3.Which part of the brigade are you looking forward to mo	st?
4.Do you have any special dietary or medical needs, or do y	you have any allergies?

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www.globalbrigades.org		

5.Please list an emergency contact (name, relationship, phone, email, and address).

NOW HIRING!



MEDICAL SCRIBE POSITIONS



Our company ScribeAmerica hires and trains anyone interested in a career in medicine. We provide paid classroom and clinical training in various medical departments to prepare applicants to be medical Scribes.

The role of an Scribe offers exciting first-hand experience in the medical environment and full one-on-one shifts working with board certified physicians. The job is second-to-none for exposure to medicine, disease processes, medical decision-making

and procedures performed in the department.

We are looking for motivated, loyal applicants who have a passion for learning about the medical field to join our team- if you are looking to be a part of a professional medical scribe team please apply directly at www.scribeamerica today!

We Offer...

- Paid classroom and clinical training
- Competitive pay
- Benefits
- 20-40 hours per week
- Flexible scheduling
- Great learning experience



